

KINNAIRD COLLEGE FOR WOMEN

Department of English Language & Literature
Roadmap of B.A Honors-Major Applied Linguistics

| Sr. # | CourseType | Course Title | Credit Hour | Course Objectives |
|---------------------------|------------|---------------------------------------|-------------|---|
| 1st Year | | | | |
| Semester I | | | | |
| 1 | Major | LING 101 Introduction to Linguistics | 3 | The aim of this course is to introduce important theoretical concepts and current findings in modern Linguistics, to highlight the connection between Linguistics and other disciplines and to make Linguistics reasonably accessible. |
| 2 | General | GLIT 110 Study Skills & Stylistics | 3 | This course will provide the students a solid preparation for the demands of college work i.e summarizing, note taking, editing etc.This course will also provide a systematic way of exploring literary text and appreciate the language of literature from a linguistic orientation. |
| 3 | Major | LING 102 History of Language | 3 | This course deals with the theories and methods in the history of language and language families. A synchronic survey of particular language families or sub-families and the history of linguistic inquiry from classical time to the present will also be included among the topics of this course. |
| Total Credit Hours | | | 9 | |
| Semester II | | | | |
| Course Objectives | | | | |
| 1 | Major | LING 103 Listening & Speaking | 3 | This module aims to develop skills in the analysis and the description of the spoken language, and will be a useful basis for students who wish later to focus on the methodology and materials areas of listening and speaking or who have an interest in research in the area of spoken English. Four main areas will be covered; 1) discourse features of spoken English, 2) fundamentals of English phonology and phonetics, 3) Research in the area of spoken English and 4) capturing samples of speech for analysis. |
| 2 | General | GLING 502 Advance Study Skills | 3 | This course will facilitate those students who need additional instruction, support and guidance in order to achieve success in their academic work. Some general objectives are to: 1. Make students aware of strategies that can help them get better results and grades by adopting some smart study skills. 2. Help students discover their own study style. 3. Encourage students to be critical about their own work and self evaluate themselves. |
| 3 | Major | LING 104 Reading & Writing | 3 | This course sets out firstly, to explore insights available from research into the process of reading in a second/foreign language and from studies of genre and the implication of these for classroom practice. Secondly, it provides an opportunity to develop skills of intensive and extensive reading.Students will be given tasks and tests for reading development, extensive reading programme and methodology for critical reading. |
| Total Credit Hours | | | 6 | |
| 2nd Year | | | | |
| Semester III | | | | |
| Course Objectives | | | | |
| 1 | Major | LING 205 Theoretical Grammar | 3 | The course will cover the important pedagogical aspects of the grammar of the English Language. It will provide an awareness of common grammatical errors existing in both speech and writing, and will lead students to develop effective strategies for language improvement. |
| 2 | Major | LING 206 Language Learning Principles | 3 | The course will cover the important pedagogical aspects of the grammar of the English Language. It will provide an awareness of common grammatical errors existing in both speech and writing, and will lead students to develop effective strategies for language improvement. |
| 3 | General | GLING 500 Early Language Development | 3 | This course will aim to reflect the perspective of those participants or students who want to teach young learners and know about language development of young learners. 3 Teaching Young Learners is both demanding and difficult. This course will facilitate the students who want to teach young learners or wish to do so. All the strategies and methodologies that can help a young learner to become autonomous will be discussed along with some basic language learning disabilities. |
| Total Credit Hours | | | 6 | |
| Semester IV | | | | |
| Course Objectives | | | | |
| 1 | Major | LING 208 Semantics | 3 | This course aims to provide an understanding of the principles underlying the expression of meaning through language. This course also tells how meaning changes over time and what type of variations are found. This course mainly deals with the issues related to linguistic semantics. |
| 2 | Major | LING 209 Pragmatics | 3 | Pragmatics deals with the use of language in the society. It discusses how meaning of a word has various meanings in various contexts. It also discusses the use of language within the context of same culture and across cultures.This subject will explore interesting aspects of language that vary from culture to culture. |
| 3 | Major | LING 207* Language & Society | 3 | This course will deal with topics related to the importance of language in a particular society and the impact of varieties of national and provincial languages. This course will also discuss language variation from the regional, ethnic and social perspectives. |
| 4 | General | GLING501 The Nature of Language | 3 | The behavioral study of language and communication has its roots in the study of human behaviour.This course will provide an introduction to the social perspectives of human language. |

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| 5 | General | GLING 503 Language OF Social Media | 3 | This course will discover social media links via language. This course will enable the students to develop communicative and language interactive skills. |
| 6 | Major | LING 210 Language through Literature | 3 | This course introduces the students to all the bridge building concepts of language and literature. |
| Total Credit Hours | | | 18 | |
| 3rd Year | | | | |
| Semester V | | | Course Objectives | |
| 1 | Major | LING 313* The Sound Structure of Language | 3 | The course deals with the theory and practice of articulatory Phonetics and English Phonology. It aims to create awareness among students regarding articulatory Phonetics. A comparative analysis of the sounds of the first and second languages along with implications for language learning will be provided. |
| 2 | Major | LING 318 Curriculum Design | 3 | This course concerned with evaluation of the teaching and learning process in second language classrooms and draws on issues raised in the theoretical background modules of the first term and student's own language learning/teaching experiences. It will primarily be concerned with exploring and analyzing and evaluating current educational practices to carry out effective and comprehensive evaluations in their classrooms and wider educational contexts. |
| 3 | Major | LING 314 Applied Grammar | 3 | This course provides a broad introduction to the grammatical description of English and to theories of language. It provides a basic grounding in English morphology, the structure of the English clause, and the grammar of text, largely within a systemic-functional framework. |
| 4 | General | GLING Language and Crime | 3 | This course will cover the field of linguistic criminology. This course will also study the Language of the court i.e case studies of convicts and cross questioning which leads to forensic clues. |
| 5 | Major | LING 319 English as an International Language | 3 | Topics related to the emerging concept of EFL and ESL with the post-colonial spread of English to various countries of Asia and Africa, the status of English in China, Japan and the Middle East and the present position of English in the world will be included in this course. |
| Total Credit Hours | | | 15 | |
| Semester VI | | | Course Objectives | |
| 1 | Major | LING 211 Experiential Learning | 3 | The aim of this module is to provide students with an insight into the theoretical background of experiential learning and involve them in different interactive language learning strategies. |
| 2 | Major | LING 315 Theory of Automata | 3 | This is an introductory course on the theory of computation. Students are introduced to the concept of formal languages, automata and transducers. Formal languages cover regular grammar, regular expression, context free grammar and language. In automata they shall learn about finite automata (deterministic and non-deterministic), and pushdown automata. They shall also learn about transducers |
| 3 | General | GLING 504 Business English | 3 | Through this course, the students will experience International (English-speaking styles). Student motivations for speaking English, related to Business context will be discussed. |
| 4 | Major | LING 420 Language Testing | 3 | This course aims at developing an understanding of the theories and concepts underlying language testing, and applying the concepts and considerations learnt to develop tests that fulfill the desired test specifications. This module will also focus on making criteria and scoring as these elements are a vital part of testing. |
| 5 | Major | LING 312* Discourse Analysis | 3 | This course aims at developing an understanding of the relation between a piece of discourse, its social meaning, and the function it performs. The students will learn how various linguistic elements enable language users to communicate in context. |
| 6 | Major | LING 316 Literary Stylistics | 3 | The course will develop an awareness of how language works in texts; will facilitate the students in using literary skill and to understand the appropriate use of lexis, clause structures, intonation patterns and cohesive devices. It will also elaborate upon technical writing and referencing skills. |
| Total Credit Hours | | | 18 | |
| 4th Year | | | | |
| Semester VII | | | Course Objectives | |
| 1 | Major | LING 421 Speech and Language Processing | 3 | This course is aimed for linguists to develop an understanding of computational techniques that are used in linguistic analysis. The course will focus on modeling words and phrases, with some reference to higher structures, including meaning. Challenges associated with multilingual text processing and their solutions will also be addressed. In addition, the disciplines of morphology, phonetics, phonology, syntax and semantics will be introduced to provide the requisite background but will not be covered in depth. End-user applications will be covered as well, to put the contents of the course into real perspective. |
| 2 | Major | LING 423 ESP & Material Development | 3 | This course takes into account the role and the use of English for specific purposes in today's world. The course focuses on catering the needs of those who need to teach and learn English to meet their specific needs. The students will be introduced to various issues related to the 'needs analysis' thereby enabling them to design courses based on the needs of learners in specific settings and the communicative use of English. |
| 3 | Major | LING 422 Managing Teaching & Learning Issues | 3 | This course is designed particularly to students with core issues related to learning and teaching environment, methodologies, classroom behaviour and management. It also intends to explore different problems that plague the classroom as well the special needs of the learners. |
| Total Credit Hours | | | 9 | |
| Semester VIII | | | Course Objectives | |
| 1 | Major | RMET 333 Research Methodology | 3 | The course comprises the nature and characteristics of research and ethics, types and methods of research. It also includes the research process, consisting of problem identification and its statement, hypothesis formulation and research design. Data collection and data analysis procedures would be introduced. |
| 2 | Major | RMET 433 Data Analysis and Research Report Writing | 3 | The course consists of two parts i.e. data analysis and report writing. Each part will span over eight weeks covering a total of sixteen weeks. This course aims at (a) training the students regarding the data findings and report writing according to the discipline. |
| 3 | Major | LING 499 Research Report | 3 | In order to complete the degree requirement of the college, it is mandatory for all students to conduct research on a topic of their choice and present it as a formal final research report under faculty guidance. |
| Total Credit Hours | | | 9 | |

| SUMMARY | |
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| Core | 19 Credit Hours |
| Major | 75Credit Hours |
| Research | 6 Credit Hours |
| Total | 81 Credit Hours |